Idiom Project

Your task : We have been learning about figurative language in ELA. You have recently learned about idioms.

Your project consists of two components.
1. You will make a poster literally representing an idiom.
2. You will apply your understanding of idioms to create an example of your chosen idiom to illustrate your understanding of the figurative meaning of the expression.
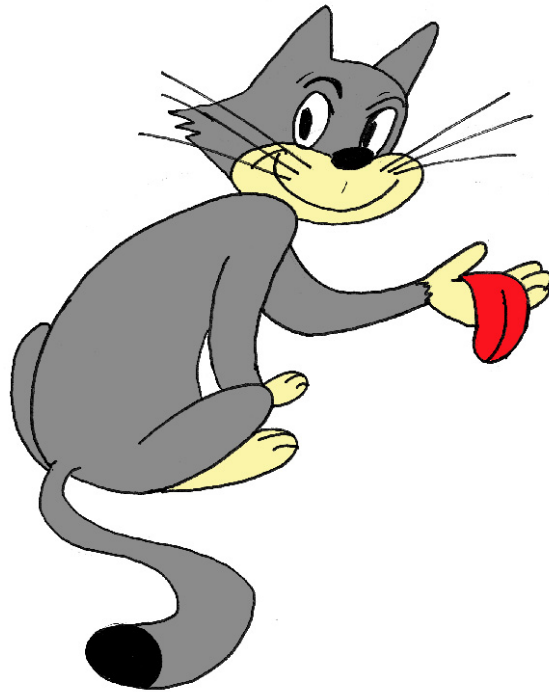
Criteria

Stem	1	2	3	4
Represents ideas and creates understanding through a variety of media POSTER - idiom - explanation - literal representation		- Literally represent the idiom - simple illustration - copy paste image - black and white - simple explanation	- Literally represent the idiom - creative illustration - designed by you - detailed background - with colour, colour has significance - detailed explanation	- Literally represent the idiom - creative and complex illustration - detailed explanation - history of idiom (where did it come from)
Manages and evaluates information and ideas EXAMPLE		- simple and short example - includes context - idiom is correctly used	- detailed example - includes prior knowledge (adjectives, sensory imagery) to enhance message - idiom is correctly used	- detailed example - prior knowledge - grammatically revised - creative (maybe it is animated, comic, video, etc)

POSTER EXAMPLE	# Cat got your tongue? Idiom: used to ask why someone isn't saying anything.
APPLICATION EXAMPLE	Bobette looked at Bob who hadn't said a word the entire evening. Feeling hurt that Bob was ignoring her … "Cat got your tongue?" she yelled on the verge of tears. But still he said nothing.